



Standards Alignment

Ohio Early Learning and Development Standards Alignment with FunShine Express® Curriculum Ages 0 - 36 Months

Ohio Early Learning and Development Standards	FunShine Early Learning and Development Continuum
AL Approaches toward Learning	6: Approaches to Learning
Birth to 6 Months	
A. Initiative	AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence
AL.A. I.1 Show interest in people and objects.	AL1.1(0) Uses senses to explore immediate environment AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention
AL.A. I.2 Act on the environment to meet needs or interests.	AL1.1(0) Uses senses to explore immediate environment
AL.A. I.3 Respond to people and objects in their immediate environment based on past experience.	AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention
B. Engagement and Persistence	AL1 Curiosity, Initiative, and Risk-Taking, AL3 Attention, Engagement, and Persistence
AL.B. I.1 Demonstrate awareness of happenings in surroundings.	AL1.1(0) Uses senses to explore immediate environment AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention
AL.B. I.2 Attempt to reproduce interesting and pleasurable effects and events.	AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention
C. Creativity	AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence, CA1 Visual Arts
AL.C. I.1 Make discoveries about self, others, and the environment.	AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles

AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention

AL.C. I.2 Demonstrate preferences, pleasure or displeasure when interacting with various media.

SE1.2(0) Shows preference for familiar people and objects

AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles

6 to 16 Months

A. Initiative

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence

AL.A. YT.1 Explore the environment through a variety of sensory-motor activity.

AL1.1(0) Uses senses to explore immediate environment

AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures

AL.A. YT.2 Practice new skills with enthusiasm.

AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures

AL3.1(1) Stays attentive and engaged for increasing periods of time; repeats difficult tasks to achieve mastery

AL.A. YT.3 Demonstrate a willingness to try new activities and experiences.

AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting

AL3.1(1) Stays attentive and engaged for increasing periods of time; repeats difficult tasks to achieve mastery

AL.A. YT.4 Use a variety of ways to meet simple goals.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

AL2.3(2) Tries several strategies to solve a problem (tries forcing a puzzle piece in place, then turns it until it fits)

AL3.1(1) Stays attentive and engaged for increasing periods of time; repeats difficult tasks to achieve mastery

AL.A. YT.5 Approach tasks with repeated trial and error.

AL2.3(2) Tries several strategies to solve a problem (tries forcing a puzzle piece in place, then turns it until it fits)

AL3.1(1) Stays attentive and engaged for increasing

periods of time; repeats difficult tasks to achieve mastery

B. Engagement and Persistence

AL1 Curiosity, Initiative, and Risk-Taking, AL3 Attention, Engagement, and Persistence

AL.B. YT.1 Focus on an activity but is easily distracted.

AL3.1(1) Stays attentive and engaged for increasing periods of time; repeats difficult tasks to achieve mastery

AL.B. YT.2 Repeat actions intentionally to achieve goal.

AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention

AL3.1(1) Stays attentive and engaged for increasing periods of time; repeats difficult tasks to achieve mastery

C. Creativity

AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence, CA1 Visual Arts

AL.C. YT.1 Use objects in new ways.

AL2.1(1) Uses play objects in different ways than intended; finds humor in unexpected interactions

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

AL.C. YT.2 Seek out experiences with a variety of materials and art materials based on preferences and past experiences.

CA1.1(1) Uses a variety of materials in exploring and creating age-appropriate artwork

CA1.1(2) Chooses and participates in art activities, using different materials to create artwork

16 to 36 Months

A. Initiative

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence

AL.A. OT.1 Experiment in the environment with purpose.

AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

AL.A. OT.2 Ask questions to gain information.

AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting

AL2.2(2) Asks questions to seek information; explores cause/effect relationships by repeating actions and observing reactions

AL.A. OT.3 Make choices to achieve a desired goal.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

AL3.1(2) Remains attentive and engaged, finishes self-selected tasks (completes a simple puzzle, listens to a storybook)

AL.A. OT.4 Use previous learning to inform new experiences with people and objects in their environment.

AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

B. Engagement and Persistence

AL1 Curiosity, Initiative, and Risk-Taking, AL3 Attention, Engagement, and Persistence

AL.B. OT.1 Focus on an activity for short periods of time despite distractions.

AL3.1(2) Remains attentive and engaged, finishes self-selected tasks (completes a simple puzzle, listens to a storybook)

AL.B. OT.2 Engage in self-initiated activities for sustained periods of time.

AL3.1(2) Remains attentive and engaged, finishes self-selected tasks (completes a simple puzzle, listens to a storybook)

C. Creativity

AL2 Creative Thinking, Problem-Solving, Reasoning, AL3 Attention, Engagement, and Persistence, CA1 Visual Arts

AL.C. OT.1 Use materials in new and unconventional ways.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

AL.C. OT.2 Use self-selected materials and media to express ideas and feelings.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

AL3.1(2) Remains attentive and engaged, finishes self-selected tasks (completes a simple puzzle, listens to a storybook)

CD Cognition and General Knowledge

2: Math, 3: Science, 4: Social Studies, 8: Creative Arts

Birth to 6 Months

A. Cognitive Skills

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL4 Memory and Reflection, L1 Receptive Language (Listening), L2 Expressive Language (Speaking), SE1 Self-Awareness and Self-Concept, SE4 Self-Regulation

CD.A. I.1 Exhibit differentiated responses to familiar and unfamiliar people, events, objects and their features.

SE1.2(0) Shows preference for familiar people and objects

AL1.1(0) Uses senses to explore immediate environment
AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles

CD.A. I.2 Mirror simple actions and facial expressions of others previously experienced.

L1.1(0) Listens and responds with interest to sounds and verbal communication of others; watches and responds to body language, gestures, and other forms of nonverbal communication.

L2.1(0) Uses and imitates sounds, gestures, or signs to express needs and wants.

CD.A. I.3 Anticipates next steps in simple familiar routines and games.

SE4.1(1) Shows increasing regulation in accepting and following daily routines and activities with familiar adults

AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles

CD.A. I.4 Explore real objects, people and actions.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

AL1.1(0) Uses senses to explore immediate environment
AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles

CD.A. I.5 Actively use the body to find out about the world.

M2.2(0) Explores moving body in space and observes other people and objects as they move.

AL1.1(0) Uses senses to explore immediate environment

B. Number Sense

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, M1 Number Sense, Quantity, and Operations, SC1 Observation and Inquiry

CD.B. I.1 Explore objects and attend to events in the environment.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

AL1.1(0) Uses senses to explore immediate environment

AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles

C. Number Relationships and Operations

M1 Number Sense, Quantity, and Operations, M3 Measurement and Data

CD.C. I.1 Explore objects and attend to events in the environment.

M3.1(0) Explores objects with different shapes and sizes.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

D. Algebra

M1 Number Sense, Quantity, and Operations, M2 Geometry and Spatial Sense, M4 Patterns, Sorting/Classifying, Reasoning

CD.D. I.1 Notice differences between familiar and unfamiliar people, objects and places.

SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with familiar adults; shows emotional connection and attachment to familiar adults

AL4.1(0) Recognizes familiar people, places, and things; after repeated experiences, remembers that unseen objects are still there

CD.D. I.2 Imitate repeated movements.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention

E. Measurement and Data

M3 Measurement and Data

CD.E. I.1 Explore properties of objects.

M3.1(0) Explores objects with different shapes and sizes.

F. Geometry

M2 Geometry and Spatial Sense, M3 Measurement and Data

CD.F. I.1 Explore the properties of objects.

M2.1(0) Explores sizes and shapes of objects with hands and mouth.

M3.1(0) Explores objects with different shapes and sizes.

G. Self

AL1 Curiosity, Initiative, and Risk-Taking, SE1 Self-Awareness and Self-Concept, SS1 History and

<p>CD.G. I.1 Show awareness of self and awareness of other people.</p>	<p>Events, SS3 Culture, Family, and Community SE1.1(0) Develops awareness of self as separate from others; reacts when hearing own name; begins to realize their own hands and feet belong to them; shows interest in mirror image</p>
<p>H. Science Inquiry and Application</p> <p>CD.H. I.1 Examine objects with lips and tongue.</p>	<p>AL2 Creative Thinking, Problem-Solving, Reasoning, SC1 Observation and Inquiry, SC3 Life Science SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).</p>
<p>CD.H. I.2 Observe, hold, touch and manipulate objects.</p>	<p>SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects). SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.</p>
<p>CD.H. I.3 Use simple actions to make things happen.</p>	<p>SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects). PD3.2(0) Uses different actions on objects (kicks, pats, swipes, shakes)</p>
<p>6 to 16 Months</p>	
<p>A. Cognitive Skills</p> <p>CD.A. YT.1 Recall information over a period of time with contextual cues.</p>	<p>AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL4 Memory and Reflection, L1 Receptive Language (Listening), L2 Expressive Language (Speaking), SE1 Self-Awareness and Self-Concept, SE4 Self-Regulation AL4.1(2) Recalls information in new situations; remembers where a toy was put away; knows where things are kept in their environment</p>
<p>CD.A. YT.2 Mirror and repeat something seen at an earlier time.</p>	<p>AL2.2(2) Asks questions to seek information; explores cause/effect relationships by repeating actions and observing reactions AL4.1(1) Shows ability to acquire and process new information; remembers the location of objects that are meaningful to them, eventually developing understanding of object permanence; searches for missing or hidden objects</p>

CD.A. YT.3 Anticipate the beginning and ending of activities, songs and stories.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

M4.1(2) Begins to recognize patterns in the environment; can tell what comes next in daily routines, familiar songs, simple patterns.

CD.A. YT.4 Use one or two simple actions or objects to represent another in pretend play.

CA4.2(1) Uses dolls and toys as if they were real; engages in pretend play with realistic objects

CA4.2(2) Uses objects in new ways or in pretend play; uses multiple toy props; engages in pretend play to act out daily routines

CD.A. YT.5 With modeling and support, use simple strategies to solve problems.

AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting

AL2.2(2) Asks questions to seek information; explores cause/effect relationships by repeating actions and observing reactions

AL2.3(2) Tries several strategies to solve a problem (tries forcing a puzzle piece in place, then turns it until it fits)

B. Number Sense

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, M1 Number Sense, Quantity, and Operations, SC1 Observation and Inquiry

CD.B. YT.1 Pay attention to quantities when interacting with objects.

M1.1(1) Shows interest in and awareness of numbers and counting during daily routines and activities; understands differences in quantity: more, all gone, less.

C. Number Relationships and Operations

M1 Number Sense, Quantity, and Operations, M3 Measurement and Data

CD.C. YT.1 Notice changes in quantity of objects (especially ones that can be detected visually with ease).

M1.1(1) Shows interest in and awareness of numbers and counting during daily routines and activities; understands differences in quantity: more, all gone, less.

D. Algebra

M1 Number Sense, Quantity, and Operations, M2 Geometry and Spatial Sense, M4 Patterns, Sorting/Classifying, Reasoning

CD.D. YT.1 Match two objects that are the same and select similar objects from a group.

M4.2(1) Forms sets of like items (places dolls in one area and blocks in another).

CD.D. YT.2 Participate in adult-initiated movement patterns.

M4.1(1) Follows patterns in songs/movements, daily routines.

E. Measurement and Data

M3 Measurement and Data

CD.E. YT.1 Show awareness of the size of objects.

M3.1(1) Begins to notice differences in measurable attributes (size and quantity - big/little, tall/long/short, more/less, etc.).

F. Geometry

M2 Geometry and Spatial Sense, M3 Measurement and Data

CD.F. YT.1 Explore how things fit and move in space.

M2.2(1) Explores ways objects and people move and fit in space; adjusts reach and grasp based on distance, size, and weight of object to be moved; explores space with body.

G. Self

AL1 Curiosity, Initiative, and Risk-Taking, SE1 Self-Awareness and Self-Concept, SS1 History and Events, SS3 Culture, Family, and Community

CD.G. YT.1 Prefer familiar adults and recognize familiar actions and routines.

SS1.1(2) Understands and follows daily routines; can tell what comes next
SE1.2(0) Shows preference for familiar people and objects

H. Science Inquiry and Application

AL2 Creative Thinking, Problem-Solving, Reasoning, SC1 Observation and Inquiry, SC3 Life Science

CD.H. YT.1 Try different things with objects to see what happens or how things work.

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.

CD.H. YT.2 Observe the physical and natural world around them.

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.
SC3.1(0) Shows interest and curiosity in natural world; pays attention to living creatures, plants.

CD.H. YT.3 Purposefully combine actions to make things happen.

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.
AL2.1(1) Uses play objects in different ways than intended; finds humor in unexpected interactions
AL2.2(1) Demonstrates a recognition of cause/effect relationships (pushes toy car and watches it roll away)

16 to 36 Months

A. Cognitive Skills

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, AL4 Memory and Reflection, L1 Receptive Language (Listening), L2 Expressive Language (Speaking), SE1 Self-Awareness and Self-Concept, SE4 Self-Regulation

CD.A. OT.1 Recall information over a longer period of time without contextual cues.

AL4.1(2) Recalls information in new situations; remembers where a toy was put away; knows where things are kept in their environment

CD.A. OT.2 Reenact a sequence of events accomplished or observed at an earlier time.

AL4.1(2) Recalls information in new situations; remembers where a toy was put away; knows where things are kept in their environment

CA4.2(2) Uses objects in new ways or in pretend play; uses multiple toy props; engages in pretend play to act out daily routines

CD.A. OT.3 Anticipate routines.

M4.1(2) Begins to recognize patterns in the environment; can tell what comes next in daily routines, familiar songs, simple patterns.

SS1.1(2) Understands and follows daily routines; can tell what comes next

CD.A. OT.4 Link past and present activities.

AL4.1(2) Recalls information in new situations; remembers where a toy was put away; knows where things are kept in their environment

CD.A. OT.5 Engage in pretend play involving several sequenced steps and assigned roles.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

CA4.2(2) Uses objects in new ways or in pretend play; uses multiple toy props; engages in pretend play to act out daily routines

CD.A. OT.6 In familiar situations, solve problems without having to try every possibility, while avoiding solutions that clearly will not work.

AL2.1(2) Uses materials in new ways to accomplish a task or reach a goal; uses imitation or pretend play to express creativity and imagination; enjoys hearing silly stories and jokes

AL2.3(2) Tries several strategies to solve a problem (tries forcing a puzzle piece in place, then turns it until it fits)

B. Number Sense

AL1 Curiosity, Initiative, and Risk-Taking, AL2 Creative Thinking, Problem-Solving, Reasoning, M1 Number Sense, Quantity, and Operations, SC1 Observation and Inquiry

CD.B. OT.1 Show understanding that numbers represent quantity and demonstrate understanding of words that identify how much.

M1.1(1) Shows interest in and awareness of numbers and counting during daily routines and activities; understands differences in quantity: more, all gone, less.

M1.1(2) Grows in role counting; begins to understand concept of "one" and "two"; identifies more/less in sets.

CD.B. OT.2 Use number words to indicate the quantity in small sets of objects (e.g., 2, 3), and begin counting aloud.

M1.1(2) Grows in role counting; begins to understand concept of "one" and "two"; identifies more/less in sets.

C. Number Relationships and Operations

M1 Number Sense, Quantity, and Operations, M3 Measurement and Data

CD.C. OT.1 Demonstrate an understanding that adding to increases the number of objects in the group.

M1.1(2) Grows in role counting; begins to understand concept of "one" and "two"; identifies more/less in sets.

M1.2(3) Understands adding objects to a group makes it larger and taking away objects from a group makes it smaller.

CD.C. OT.2 Place objects in one-to-one correspondence relationships during play.

M1.1(2) Grows in role counting; begins to understand concept of "one" and "two"; identifies more/less in sets.

M1.1(3) Grows in rote counting and sequencing of numbers to 10 and beyond; identifies some written numerals in everyday environment; begins to understand one-to-one correspondence; compares quantities and identifies more/less; begins to subitize (recognizes number of objects in a small set without counting - two blocks); understands ordinal terms (1st, 2nd, etc.).

D. Algebra

M1 Number Sense, Quantity, and Operations, M2 Geometry and Spatial Sense, M4 Patterns, Sorting/Classifying, Reasoning

CD.D. OT.1 Sort objects into two or more groups by their properties and uses.

M4.2(1) Forms sets of like items (places dolls in one area and blocks in another).

M4.2(2) Sorts/matches objects into sets (color, size) with adult support.

CD.D. OT.2 Copy and anticipate a repeating pattern.

M4.1(2) Begins to recognize patterns in the environment; can tell what comes next in daily routines, familiar songs, simple patterns.

E. Measurement and Data

CD.E. OT.1 Demonstrate awareness that objects can be compared by attributes (e.g., size, weight, capacity), and begin to use words such as bigger, smaller and longer.

M3 Measurement and Data

M3.1(1) Begins to notice differences in measurable attributes (size and quantity - big/little, tall/long/short, more/less, etc.).

M3.1(2) Uses words to describe differences in quantity and length; compares sizes of objects; explores ways to measure using non-standard units of measure.

F. Geometry

CD.F. OT.1 Demonstrate how things fit together and/or move in space with increasing accuracy.

M2 Geometry and Spatial Sense, M3 Measurement and Data

M2.2(1) Explores ways objects and people move and fit in space; adjusts reach and grasp based on distance, size, and weight of object to be moved; explores space with body.

CD.F. OT.2 Recognize basic shapes.

M2.1(2) Recognizes and matches some familiar shapes, expanding to shapes of different sizes and orientations; names attributes of shapes with adult support.

G. Self

CD.G. OT.1 Identify self and others as belonging to one or more groups by observable characteristics.

AL1 Curiosity, Initiative, and Risk-Taking, SE1 Self-Awareness and Self-Concept, SS1 History and Events, SS3 Culture, Family, and Community

SS3.2(2) Shows understanding of own characteristics (name, age, gender, physical traits) and family roles

SE1.1(2) Shows awareness of some of own characteristics and takes pride in showing things they can do; uses name to refer to self

H. Science Inquiry and Application

CD.H. OT.1 Engage in sustained and complex manipulation of objects.

AL2 Creative Thinking, Problem-Solving, Reasoning, SC1 Observation and Inquiry, SC3 Life Science

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.

SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.

CD.H. OT.2 Engage in focused observations of objects and events in the environment.

SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.

SC1.1(3) Uses senses to make increasingly complex observations in the environment; makes simple

predictions and plans to carry out investigations;
describes observations.

CD.H. OT.3 Ask questions about objects and events in the environment.

SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.

AL2.2(2) Asks questions to seek information; explores cause/effect relationships by repeating actions and observing reactions

CD.H. OT.4 With modeling and support, use simple tools to explore the environment.

SC1.2(2) Uses simple tools to observe things in the environment (sifter, water jug, magnifying glass).

CD.H. OT.5 Demonstrate understanding that events have a cause.

SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.

AL2.2(2) Asks questions to seek information; explores cause/effect relationships by repeating actions and observing reactions

CD.H. OT.6 Make predictions.

SC1.1(2) Uses senses to explore; shares what is seen, heard, and touched; makes simple predictions based on previous experiences; observes the effects of their actions on others.

LL Language and Literacy Development

1: Language/Literacy

Birth to 6 Months

A. Listening and Speaking

AL3 Attention, Engagement, and Persistence, L1 Receptive Language (Listening), L2 Expressive Language (Speaking), M2 Geometry and Spatial Sense

LL.A. I.1 Attends and responds to language and sounds.

L1.1(0) Listens and responds with interest to sounds and verbal communication of others; watches and responds to body language, gestures, and other forms of nonverbal communication.

AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention

LL.A. I.2 Experiment intentionally with sound inflection and gestures in different ways to express wants, needs or feelings.

L2.1(0) Uses and imitates sounds, gestures, or signs to express needs and wants.

AL3.1(0) Pays attention to people, objects, and sounds;

tries to reproduce a desired outcome; cries to receive attention

LL.A. I.3 Attempt to respond to basic forms of social communication with the appropriate facial expression, vocalization and/or gesture.

L1.1(0) Listens and responds with interest to sounds and verbal communication of others; watches and responds to body language, gestures, and other forms of nonverbal communication.

B. Reading

L2 Expressive Language (Speaking), L3 Foundational Reading

LL.B. I.1 Show interest in books, pictures, songs and rhymes.

L3.1(0) Shows interest in songs, rhymes, and stories; explores books with mouth and hands; attends to colorful pictures and photos.

LL.B. I.2 Attend and respond when familiar books are read aloud.

L3.2(0) Listens and responds to stories that have been read previously.

LL.B. I.3 Vocalize sounds.

L2.1(0) Uses and imitates sounds, gestures, or signs to express needs and wants.

L2.2(0) Begins making specific sounds, gestures, facial expressions to communicate.

C. Writing

L4 Writing, PD3 Fine Motor Development

LL.C. I.1 Show ability to transfer and manipulate an object with hands.

PD3.1(0) Uses hands or feet to make contact with mouth, objects, or people, eventually using hands to grasp small objects between thumb and fingertips; transfers objects from one hand to another; claps

PD3.1(1) Uses both hands to hold and manipulate objects (holds block and adds another block to top)

6 to 16 Months

A. Listening and Speaking

AL3 Attention, Engagement, and Persistence, L1 Receptive Language (Listening), L2 Expressive Language (Speaking), M2 Geometry and Spatial Sense

LL.A. YT.1 Show understanding of simple requests and statements referring to people and objects around him/her.

L1.1(1) Begins to understand gestures, words, questions, or routines; responds appropriately to familiar signs, words, songs; follows one-step direction with adult support.

LL.A. YT.2 Begin to use single words and conventional gestures to communicate with others.

L2.1(1) Uses consistent sounds, gestures, signs, or words for a variety of purposes to express needs and wants which are understood by familiar adults.

L2.2(1) Learns and uses new words each day to label people and objects, sing songs, make requests.

LL.A. YT.3 Participate in and often initiate basic communications with family members or familiar others.

L2.1(1) Uses consistent sounds, gestures, signs, or words for a variety of purposes to express needs and wants which are understood by familiar adults.

B. Reading

L2 Expressive Language (Speaking), L3 Foundational Reading

LL.B. YT.1 Actively participate in book reading, story-telling, and singing.

L3.1(1) Demonstrates interest and involvement in handling books without help; looks at pictures, photos, and drawings; participates in shared reading by pointing to pictures and turning pages.

L3.2(1) Listens to short texts read aloud; points to specific characters or objects in a book when asked; anticipates repeated elements in a story.

LL.B. YT.2 Point to familiar pictures in books when labeled by adult.

L3.1(1) Demonstrates interest and involvement in handling books without help; looks at pictures, photos, and drawings; participates in shared reading by pointing to pictures and turning pages.

L3.2(1) Listens to short texts read aloud; points to specific characters or objects in a book when asked; anticipates repeated elements in a story.

LL.B. YT.3 Demonstrate interest in exploring books.

L3.1(1) Demonstrates interest and involvement in handling books without help; looks at pictures, photos, and drawings; participates in shared reading by pointing to pictures and turning pages.

LL.B. YT.4 Explore sounds of materials and objects.

L3.3(1) Enjoys songs and rhymes and plays with sounds (imitates nonsense syllables, makes animal sounds, etc.).
SC2.1(1) Observes the ways objects move when acted upon; explores different sounds; observes and explores properties of materials (hard vs. soft; wet vs. dry; hot vs. cold, etc).

LL.B. YT.5 Recognize familiar sounds (e.g., the sound of a particular animal, a friend's voice, etc.).

L3.3(1) Enjoys songs and rhymes and plays with sounds (imitates nonsense syllables, makes animal sounds, etc.).

C. Writing

L4 Writing, PD3 Fine Motor Development

LL.C. YT.1 Use full-hand grasp (palmar grasp) to hold writing tool to make marks and scribble.

L4.1(1) Makes purposeful marks with various writing tools.

PD3.2(1) Coordinates hand and eye movements and controls small muscles when doing simple tasks (uses tools for feeding, hammers pegs, uses large crayons for scribbling)

16 to 36 Months

A. Listening and Speaking

AL3 Attention, Engagement, and Persistence, L1 Receptive Language (Listening), L2 Expressive Language (Speaking), M2 Geometry and Spatial Sense

LL.A. OT.1 Show understanding of requests and statements referring to people, objects, ideas and feelings.

L1.1(2) Follows simple one and two-step directions with adult support; listens and responds to simple rhymes; listens to stories and conversations and confirms understanding through simple reciprocal language; progresses in understanding and responding to verbal and nonverbal cues

LL.A. OT.2 Demonstrate interest in and use words that are new or unfamiliar in conversation and play.

L2.2(2) Uses new words each day for objects, actions, and to describe feelings, etc.; begins to understand some opposite concepts.

LL.A. OT.3 Understand when words are used in unconventional ways.

L1.1(2) Follows simple one and two-step directions with adult support; listens and responds to simple rhymes; listens to stories and conversations and confirms understanding through simple reciprocal language; progresses in understanding and responding to verbal and nonverbal cues

LL.A. OT.4 Combine words to express more complex ideas, or requests.

L2.1(2) Participates in simple two-way verbal or nonverbal (signs) conversations to express and talk about needs, wants, experiences, and ideas.

L2.2(2) Uses new words each day for objects, actions, and to describe feelings, etc.; begins to understand some opposite concepts.

L2.3(2) Begins to communicate in short phrases or sentences, combining two-three words.

LL.A. OT.5 With modeling and support, describe experiences with people, places and things.

L2.2(2) Uses new words each day for objects, actions, and to describe feelings, etc.; begins to understand some opposite concepts.

L2.3(2) Begins to communicate in short phrases or sentences, combining two-three words.

LL.A. OT.6 Use words that indicate position and direction.

M2.2(2) Begins to understand and respond to positional words in directions; may include positional words in speaking.

LL.A. OT.7 Participate in and often initiate communication according to commonly accepted expectations with family members and in social groups.

L2.1(2) Participates in simple two-way verbal or nonverbal (signs) conversations to express and talk about needs, wants, experiences, and ideas.

L2.3(2) Begins to communicate in short phrases or sentences, combining two-three words.

B. Reading

L2 Expressive Language (Speaking), L3 Foundational Reading

LL.B. OT.1 Show an appreciation for reading books, telling stories and singing.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

L3.2(2) With adult support and picture cues, shows understanding of short texts read aloud by answering simple questions, reciting repeated phrases, and identifying characters.

LL.B. OT.2 Demonstrate an understanding of the meaning of stories and information in books.

L3.2(2) With adult support and picture cues, shows understanding of short texts read aloud by answering simple questions, reciting repeated phrases, and identifying characters.

LL.B. OT.3 Use pictures to describe and predict stories and information in books.

L3.2(2) With adult support and picture cues, shows understanding of short texts read aloud by answering simple questions, reciting repeated phrases, and identifying characters.

L3.4(2) Begins to recognize and understand that pictures or symbols can be "read" by others and have meaning.

LL.B. OT.4 Understand when words are used in unconventional ways during shared reading.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

L3.2(2) With adult support and picture cues, shows understanding of short texts read aloud by answering simple questions, reciting repeated phrases, and identifying characters.

LL.B. OT.5 Demonstrate a beginning understanding that print carries meaning.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read

and chooses favorites; names items in pictures; recognizes books by their covers.

L3.4(2) Begins to recognize and understand that pictures or symbols can be "read" by others and have meaning.

LL.B. OT.6 Distinguishes pictures from letters and words in a text.

L3.4(2) Begins to recognize and understand that pictures or symbols can be "read" by others and have meaning.

LL.B. OT.7 Distinguish between sounds that are the same and different (e.g., environmental sounds, animal sounds, etc.).

L3.3(2) Continues to explore and play sounds (extends and repeats phonemes [individual sounds in a word], mimics rhymes, etc.).

LL.B. OT.8 With modeling and support recognize familiar logos and environmental print.

L3.1(2) Demonstrates interest and involvement with books and other print materials; selects books to be read and chooses favorites; names items in pictures; recognizes books by their covers.

L3.4(2) Begins to recognize and understand that pictures or symbols can be "read" by others and have meaning.

LL.B. OT.9 With modeling and support, recognize own name in print.

L3.4(3) Begins to develop alphabetic knowledge (sings the alphabet song, may identify some letters, especially those in own name, recognizes and names some letters) and identifies some environmental print when prompted.

C. Writing

L4 Writing, PD3 Fine Motor Development

LL.C. OT.1 Begin to use thumb and fingers (5- finger grasp) of one hand to hold writing tool.

L4.1(2) Imitates adult writing, experimenting with different kinds of writing tools to make scribbles; understands people use writing to communicate.

PD3.1(2) Uses more refined hand and wrist movements (scribbles, stacks blocks, turns pages)

PD3.3(2) Gains control of small muscles while learning to use art media (uses scissors to snip; paints with large paintbrushes, uses large crayons)

LL.C. OT.2 Make marks and "scribble writing" to represent objects and ideas.

L4.1(2) Imitates adult writing, experimenting with different kinds of writing tools to make scribbles; understands people use writing to communicate.

PD Physical Well-Being and Motor Development

7: Physical Development and Health

Birth to 6 Months

A. Motor Development

PD1 Physical Health, Growth, PD2 Gross Motor Development, PD3 Fine Motor Development

PD.A. I.1 Demonstrate strength and control of head, arms, legs and trunk using purposeful movements.

PD1.1(0) Engages with caregivers in play that helps develop arm, leg, and core strength (tummy time, reaching, grasping, pushing)

PD2.1(0) Begins to gain mobility, balance, and control of body (scoots, crawls, sits upright, pulls up to stand)

PD.A. I.2 Transfer a toy from one hand to another by reaching, grasping and releasing.

PD3.1(0) Uses hands or feet to make contact with mouth, objects, or people, eventually using hands to grasp small objects between thumb and fingertips; transfers objects from one hand to another; claps

PD.A. I.3 Use mouth and tongue to explore objects.

SC1.1(0) Explores objects and world through all five senses (touches and brings objects to mouth, focuses attention on people or objects).

PD3.1(0) Uses hands or feet to make contact with mouth, objects, or people, eventually using hands to grasp small objects between thumb and fingertips; transfers objects from one hand to another; claps

PD.A. I.4 Open mouth to wait for food to enter and use upper lip to clean food off spoon during spoon feeding.

PD1.2(0) Explores food with hands and fingers; coordinates sucking/chewing and swallowing, eventually grasping easy-to-handle foods

PD.A. I.5 Use senses and movement to explore immediate surroundings.

AL1.1(0) Uses senses to explore immediate environment

PD2.1(0) Begins to gain mobility, balance, and control of body (scoots, crawls, sits upright, pulls up to stand)

B. Physical Well-Being

PD1 Physical Health, Growth, PD4 Safety Awareness and Self-Care

PD.B. I.1 Show awareness of own body.

SE1.1(1) Becomes more aware of own body and others; consistently responds to name; recognizes self in mirror; uses pronouns "me" and "mine"

PD1.1(1) Participates in a variety of indoor and outdoor play activities that develop strength in arms and legs; attempts new games with prompting

PD.B. I.2 Interact with adults in physical activities.

PD1.1(0) Engages with caregivers in play that helps develop arm, leg, and core strength (tummy time, reaching, grasping, pushing)

PD1.1(1) Participates in a variety of indoor and outdoor play activities that develop strength in arms and legs; attempts new games with prompting

PD.B. I.3 Express when hungry or full.

SE3.2(0) Expresses a range of emotions related to basic needs with facial expressions, body, and voice

PD4.2(0) Responds well when physical needs are met (diaper changes, feedings, nose care)

PD.B. I.4 Demonstrate emerging participation in dressing.

PD4.2(0) Responds well when physical needs are met (diaper changes, feedings, nose care)

PD4.2(1) Accepts and is more involved with physical care routines (toothbrushing, nose wiping, diapering, handwashing, dressing, etc.)

6 to 16 Months

A. Motor Development

PD1 Physical Health, Growth, PD2 Gross Motor Development, PD3 Fine Motor Development

PD.A. YT.1 Move with increasing coordination and balance, with or without adult support and/or assistive device.

PD2.1(1) Gains mobility and ability to move from place to place, demonstrating flexibility and balance (takes first steps, walks unassisted, stands unassisted, participates in simple balancing and stretching activities)

PD2.2(1) Coordinates body movements (pulls self to stand, claps, pushes/pulls toys)

PD.A. YT.2 Use both hands together to accomplish a task.

PD3.1(1) Uses both hands to hold and manipulate objects (holds block and adds another block to top)

PD.A. YT.3 Take and chew small bites/pieces of finger food.

PD1.2(0) Explores food with hands and fingers; coordinates sucking/chewing and swallowing, eventually grasping easy-to-handle foods

PD1.2(1) Uses fingers and hands to grasp and eat finger foods and drink from cups

PD.A. YT.4 Coordinate senses with movement.

SC1.1(1) Uses senses to explore and manipulate objects to observe how things work; varies behaviors to observe results.

PD2.2(1) Coordinates body movements (pulls self to stand, claps, pushes/pulls toys)

B. Physical Well-Being

PD1 Physical Health, Growth, PD4 Safety Awareness and Self-Care

PD.B. YT.1 Point to basic body parts when asked.

SE1.1(1) Becomes more aware of own body and others; consistently responds to name; recognizes self in mirror; uses pronouns "me" and "mine"

PD.B. YT.2 Using simple movement skills, participate in active physical play. **PD1.1(1)** Participates in a variety of indoor and outdoor play activities that develop strength in arms and legs; attempts new games with prompting

PD.B. YT.3 Follow a regular eating routine. **PD1.2(1)** Uses fingers and hands to grasp and eat finger foods and drink from cups

PD.B. YT.4 With adult assistance, participate in personal care tasks (e.g., hand- washing, dressing, etc.) **PD4.2(1)** Accepts and is more involved with physical care routines (toothbrushing, nose wiping, diapering, handwashing, dressing, etc.)

PD.B. YT.5 Follow adult intervention/guidance regarding safety. **PD4.1(0)** Listens and watches adults (facial expressions and voice tone) for cues of a harmful situation
PD4.1(1) Looks for cues from adults to guide behavior in possible harmful situation

16 to 36 Months

A. Motor Development

PD1 Physical Health, Growth, PD2 Gross Motor Development, PD3 Fine Motor Development

PD.A. OT.1 Use locomotor skills with increasing coordination and balance.

PD2.1(2) Moves body to travel, demonstrating increased flexibility and balance (walks well, begins to run, dances, performs simple stretching activities with adult help)
PD2.2(2) Coordinates body movements to interact with surroundings (climbs slide, moves up/down stairs, throws overhand, twists at waist, bends over to pick up items, kicks a ball, begins to use pedals on ride-on toys)

PD.A. OT.2 Use a variety of non-locomotor body movements (hands in the air, turn around, stand on one foot, etc.) during play.

PD2.1(2) Moves body to travel, demonstrating increased flexibility and balance (walks well, begins to run, dances, performs simple stretching activities with adult help)
PD2.2(2) Coordinates body movements to interact with surroundings (climbs slide, moves up/down stairs, throws overhand, twists at waist, bends over to pick up items, kicks a ball, begins to use pedals on ride-on toys)

PD.A. OT.3 Coordinate the use of arms, hands and fingers to accomplish tasks.

PD3.1(2) Uses more refined hand and wrist movements (scribbles, stacks blocks, turns pages)
PD3.2(2) Uses hands and eyes together to complete tasks requiring a moderate amount of control (completes three or four piece puzzles, thread beads with large holes, uses shape sorter)

PD.A. OT.4 Take bites from whole foods and coordinate **PD1.2(0)** Explores food with hands and fingers;

chewing and swallowing.

coordinates sucking/chewing and swallowing, eventually grasping easy-to-handle foods

PD1.2(2) Tries and consumes a variety of nutritious foods with prompting; chooses from healthy foods; knows some foods are better than others for our bodies

PD.A. OT.5 Use sensory information to guide movement to accomplish tasks.

PD2.2(2) Coordinates body movements to interact with surroundings (climbs slide, moves up/down stairs, throws overhand, twists at waist, bends over to pick up items, kicks a ball, begins to use pedals on ride-on toys)

B. Physical Well-Being

PD1 Physical Health, Growth, PD4 Safety Awareness and Self-Care

PD.B. OT.1 Name, point to and move body parts when asked.

SE1.1(1) Becomes more aware of own body and others; consistently responds to name; recognizes self in mirror; uses pronouns "me" and "mine"

PD.B. OT.2 Participate in active physical play and structured activities requiring spontaneous and instructed body movements.

PD1.1(2) Participates in a variety of moderate to vigorous play activities for short periods of time; tries new games

PD.B. OT.3 Make simple food choices, has food preferences and demonstrate willingness to try new foods.

PD1.2(2) Tries and consumes a variety of nutritious foods with prompting; chooses from healthy foods; knows some foods are better than others for our bodies

PD.B. OT.4 With modeling and support, complete personal care tasks (e.g. hand-washing, dressing, toileting, etc.).

PD4.2(2) Shows self-care development in physical care routines (assisting with toothbrushing, handwashing, dressing, diapering/toileting, nose wiping, etc.)

PD.B. OT.5 Cooperate and/or stop a behavior in response to a direction regarding safety.

PD4.1(2) Recognizes some harmful situations with guidance; begins to understand safe and unsafe behaviors

PD.B. OT.6 Use adults as resources when needing help in potentially unsafe or dangerous situations.

PD4.1(1) Looks for cues from adults to guide behavior in possible harmful situation
PD4.1(2) Recognizes some harmful situations with guidance; begins to understand safe and unsafe behaviors

SE Social and Emotional Development

5: Social-Emotional Development

Birth to 6 Months

A. Self

AL1 Curiosity, Initiative, and Risk-Taking, SE1 Self-Awareness and Self-Concept, SE3 Feelings and Emotions, SE4 Self-Regulation

SE.A. I.1 Express a variety of emotions (contentment, distress, happiness, sadness, surprise, dislike, anger and fear) through facial expressions, gestures, movement and sounds.

SE3.2(0) Expresses a range of emotions related to basic needs with facial expressions, body, and voice

SE.A. I.2 Begin to understand self as a separate person from others.

SE1.1(0) Develops awareness of self as separate from others; reacts when hearing own name; begins to realize their own hands and feet belong to them; shows interest in mirror image

SE.A. I.3 Comfort self in simple ways and communicate needs for help through vocalizations and gestures.

SE3.2(0) Expresses a range of emotions related to basic needs with facial expressions, body, and voice
SE4.1(0) Accepts comforting from a familiar adult, eventually discovering ways to self-soothe (stuffed animal, thumb-sucking)

SE.A. I.4 Express and act on impulses.

SE3.2(0) Expresses a range of emotions related to basic needs with facial expressions, body, and voice
SE4.1(0) Accepts comforting from a familiar adult, eventually discovering ways to self-soothe (stuffed animal, thumb-sucking)
AL1.1(0) Uses senses to explore immediate environment

SE.A. I.5 Act in ways to make things happen.

AL2.1(0) Attends to objects, eventually experimenting with different ways to interact with them; responds to playful interactions with smiles and giggles
AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention

B. Relationships

SE2 Trust and Relationships, SE3 Feelings and Emotions, SE4 Self-Regulation, SS3 Culture, Family, and Community

SE.B. I.1 Initiate interactions and seeks close proximity to familiar adults who provide consistent nurturing.

SS3.2(0) Hears and responds to own name; prefers company of parents or main caregivers
SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with familiar adults; shows emotional connection and attachment to familiar adults

SE.B. I.2 Initiate and engage in reciprocal (mutual give and take) interactions with familiar adults.

SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with familiar adults; shows emotional connection and attachment to familiar adults

SE.B. I.3 Show interest in other children.

SE2.2(0) Responds to and shows awareness of other children

SE2.2(1) Shows interest in other children; responds to other children

SE.B. I.4 Repeat actions that elicit social responses from others.

SE3.2(0) Expresses a range of emotions related to basic needs with facial expressions, body, and voice

AL3.1(0) Pays attention to people, objects, and sounds; tries to reproduce a desired outcome; cries to receive attention

SE.B. I.5 React to emotional expressions of others.

SE3.1(0) Responds to other children's feelings and emotions; becomes upset when another child cries

6 to 16 Months

A. Self

AL1 Curiosity, Initiative, and Risk-Taking, SE1 Self-Awareness and Self-Concept, SE3 Feelings and Emotions, SE4 Self-Regulation

SE.A. YT.1 Communicate emotions purposefully and intentionally, including complex emotions such as happiness, sadness, surprise, dislike, anger, and fear nonverbally and possibly with a few familiar words.

SE3.2(1) Expresses a range of emotions related to a problem or conflict, using body language, facial expressions, and possibly words to communicate feelings

SE.A. YT.2 Recognize self as a unique person with thoughts, feelings and distinct characteristics.

SE1.1(1) Becomes more aware of own body and others; consistently responds to name; recognizes self in mirror; uses pronouns "me" and "mine"

SE1.1(2) Shows awareness of some of own characteristics and takes pride in showing things they can do; uses name to refer to self

SE.A. YT.3 Comfort self in a variety of ways.

SE4.1(1) Shows increasing regulation in accepting and following daily routines and activities with familiar adults

SE.A. YT.4 Respond positively to limits and choices offered by adults to help guide behavior.

SS4.1(1) Responds when an adult redirects behavior or gives simple instructions

SE4.1(1) Shows increasing regulation in accepting and following daily routines and activities with familiar adults

SE.A. YT.5 Show a sense of satisfaction when making things happen.

SE1.3(0) Shows pleasure at things they have done

SE1.3(1) Shows others things they have done; attempts

to do some things independently but asks for help often

<p>B. Relationships</p>	<p>SE2 Trust and Relationships, SE3 Feelings and Emotions, SE4 Self-Regulation, SS3 Culture, Family, and Community</p>
<p>SE.B. YT.1 Explore environment in the presence of familiar adults with whom he/she has developed a relationship over an extended period of time.</p>	<p>SE2.1(1) Seeks familiar adults for cues about how to respond to environment for comfort and support; shows attachment to trusted adults AL1.1(1) Exhibits interest, curiosity, and eagerness in exploring the world in sight of an adult; becomes increasingly aware of colors, shapes, patterns, or pictures</p>
<p>SE.B. YT.2 Seek close proximity to familiar adults for security and support, especially when distressed.</p>	<p>SE2.1(1) Seeks familiar adults for cues about how to respond to environment for comfort and support; shows attachment to trusted adults</p>
<p>SE.B. YT.3 Imitate familiar adults.</p>	<p>CA4.1(1) Observes and imitates, sounds, gestures, and behaviors of others</p>
<p>SE.B. YT.4 Initiate play with familiar adults.</p>	<p>SE2.1(0) Responds differently to familiar and unfamiliar adults; engages in behaviors that build relationships with familiar adults; shows emotional connection and attachment to familiar adults</p>
<p>SE.B. YT.5 Participate in routines and experiences that involve back and forth interaction with familiar adults.</p>	<p>SE4.1(1) Shows increasing regulation in accepting and following daily routines and activities with familiar adults</p>
<p>SE.B. YT.6 Participate in simple back and forth interactions with peers for short periods of time.</p>	<p>SE2.2(1) Shows interest in other children; responds to other children SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships</p>
<p>SE.B. YT.7 Demonstrate awareness of the feelings expressed by others.</p>	<p>SE3.1(1) Begins to show concern for others (comforts/hugs others) SE3.1(2) Recognizes other children's feelings and emotions; communicates concern and tries to comfort others verbally and physically</p>

A. Self

AL1 Curiosity, Initiative, and Risk-Taking, SE1 Self-Awareness and Self-Concept, SE3 Feelings and Emotions, SE4 Self-Regulation

SE.A. OT.1 Show awareness of own emotion and uses nonverbal and/or verbal ways to express complex emotions such as pride, embarrassment, shame and guilt.

SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions

SE.A. OT.2 Show awareness of themselves as belonging to one or more groups.

SE1.1(2) Shows awareness of some of own characteristics and takes pride in showing things they can do; uses name to refer to self

SE.A. OT.3 Identify own feelings, needs and interests.

SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions

SE.A. OT.4 Anticipate the need for comfort and try to prepare for changes in routine.

SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions
SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

SE.A. OT.5 With modeling and support, manage actions and emotional expressions.

SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions
SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

SE.A. OT.6 Recognize own abilities and express satisfaction when demonstrating them to others.

SE1.1(2) Shows awareness of some of own characteristics and takes pride in showing things they can do; uses name to refer to self
SE1.3(2) Shows confidence in increasing abilities through actions and language; attempts to accomplish activities independently

B. Relationships

SE2 Trust and Relationships, SE3 Feelings and Emotions, SE4 Self-Regulation, SS3 Culture, Family, and Community

SE.B. OT.1 Display signs of comfort during play when familiar adults are nearby but not in the immediate area.

SE2.1(2) Seeks ways to find comfort in new situations; shows emotional connection and attachment to others; goes to familiar adult; seeks comfort item (blanket, soft toy)

SE.B. OT.2 Seek security and support from familiar adults when distressed.

SE2.1(2) Seeks ways to find comfort in new situations; shows emotional connection and attachment to others; goes to familiar adult; seeks comfort item (blanket, soft toy)
SE4.1(2) Begins to manage own behavior and show self-regulation; demonstrates increasing ability to cope with stress; calms self with soothing techniques with adult support; understands and finds comfort in routines, rules, or limitations

SE.B. OT.3 Interact with familiar adults in a variety of ways.

AL1.1(2) Asks questions, seeks adult approval, and tries new activities with adult prompting

SE.B. OT.4 Seek assistance from familiar adults.

SE2.1(1) Seeks familiar adults for cues about how to respond to environment for comfort and support; shows attachment to trusted adults
SE2.1(2) Seeks ways to find comfort in new situations; shows emotional connection and attachment to others; goes to familiar adult; seeks comfort item (blanket, soft toy)

SE.B. OT.5 Demonstrate early signs of interest in unfamiliar adults.

SE2.1(3) Interacts comfortably with familiar adults; engages in interactions with less familiar adults; accepts guidance

SE.B. OT.6 Engage in associative play with peers.

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships

SE.B. OT.7 With modeling and support, demonstrate socially competent behavior with peers, such as helping, sharing and taking turns.

SE2.2(2) Begins to interact with other children; side-by-side play progressing to interactive play using same materials; begins to show preference for some children over others; uses imitation or pretend play to learn new roles and relationships
SE3.2(2) Learns social skills, and eventually words, for expressing feelings, needs, and wants; manages outbursts with adult help; begins to label feelings and emotions

SE.B. OT.8 Demonstrate awareness that others have feelings.

SE3.1(2) Recognizes other children's feelings and emotions; communicates concern and tries to comfort others verbally and physically

SE.B. OT.9 Respond in caring ways to another's distress in some situations.

SE3.1(2) Recognizes other children's feelings and emotions; communicates concern and tries to comfort others verbally and physically

Source: Ohio Early Learning and Development Standards, FINAL October 2012